



Southern Indiana Education Center

News Notes

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No. 2

SIEC 2011 TEXTBOOK FAIR RESCHEDULED!!



The 2011 SIEC Textbook Fair for Health and Science textbooks was postponed from February 2 due to the threat of inclement weather. Our new date is **Thursday, February 24, 2011.**

Our Textbook Fair will take place at the Jasper Inn (formerly the Holiday Inn). Registration forms and tentative publisher presentation schedules are now online at the SIEC Workshops webpage. Join us for this opportunity to visit with state approved textbook vendors and see all of their materials in one place! Attendance is FREE, but please register, if you have not done so. We use registration numbers to determine space needed for breakout sessions in order to provide for adequate seating and for book companies to bring appropriate numbers of materials! You can print forms to send for reservations at our workshops site: www.siec.k12.in.us/workshops.

YOUNG ADULT LITERATURE WORKSHOP



A literature workshop for middle and high school teachers and librarians is scheduled for Tuesday, April 19, from 9:00 – 3:00 Eastern Time at the Huntingburg Event Center. “What’s New in Young Adult Literature and How to Use It in Your Program” for grades 6-12 will be presented

by young adult literature expert Deborah Hipes. She will share the best new young adult books, both hardbacks and paperbacks, along with innovative ideas for utilizing them in your classroom or library. In addition, you will discover practical techniques and strategies for tempting students with new books. The cost is \$140 per participant for SIEC members and includes a resource handbook and lunch. Six Professional Growth Points will be available to interested participants. Visit the SIEC website to view a copy of the flyer or to register: www.siec.k12.in.us.



EL ROUNDTABLE TO DISCUSS PARENTAL INVOLVEMENT



SIEC will host an “**EL Roundtable**” for English Language teachers, coordinators, principals, and curriculum directors on Thursday, February 24, from

9:00 – 11:00 am Eastern Time at the SIEC offices in Jasper. Carol Carrington, Amy Carrington, and Amanda Carrington, from the EL program in the Crawfordsville Community School Corporation, will be on hand to share the keys to success in motivating EL families to become fully involved and invested in their children’s education. After the “EL Update,” we’ll have a professional networking session to share ideas and questions with your colleagues on the teaching of English as a new language. Use the information you gather at this professional development activity to improve the EL instruction in your classroom, school, or district.

Please send your ideas for topics you want addressed to Rob Moore, professional development coordinator, at rmoore@siec.k12.in.us by February 20. A certificate for 2 Professional Growth Points will be available for those interested. Please register for the EL Roundtable by going to: www.siec.k12.in.us/workshops. There is no charge to attend.

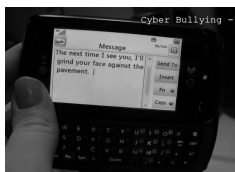
BOOK REPAIR WORKSHOP/ MEDIA NETWORKING SESSION



At the request of school librarians, a hands-on book repair workshop will be included with the SIEC Spring Media Networking Session. The meetings will be held at Ferdinand Elementary School on Friday, April 29, from 9:30 to 2:00 ET.

Kary Barth, Regional Sales Manager for Kapco Library Products, will provide the training. She will demonstrate quick and easy techniques for extending shelf life on general circulating materials. Prevention is the key, but specific repairs will also be addressed: re-inserting loose pages, broken spines, torn header caps, and ripped and torn pages. Each participant will be provided with a sample packet of materials. The book repair training will be followed by lunch and then networking time. To view a copy of the flyer or to register online, visit www.siec.k12.in.us and click on “workshops.” The flyer provides various details including what participants need to bring.

SOLUTIONS FOR CYBER BULLYING



The statistics on cyber bullying are startling. A 2006 study by Fight Crime: Invest in Kids investigated how often children (ages 6-11) and teens (ages 12-17) had been cyberbullied in the past year. One-third of teens and one-sixth of children reported that someone had said threatening or embarrassing things about them online. Forty-five percent of the pre-teens and 30% of the teens reported receiving these messages at school. Parents expect school leaders to resolve cyber bullying issues, yet the law is still evolving. In an intensive one-day training in **Cyber Bullying**

Solutions by Jill Joline Myers, Donna S. McCaw, and Leanda Hemphill, authors of *Responding to Cyber Bullying: An Action Tool for School Leaders*, you will learn some school-based solutions for resolving cyber bullying incidents. You will learn specific guidelines on recurring issues of student and parental rights and legal protocol, as well as the school's role and responsibility in the sanctioning process. You will also be trained to use the *Cyber Bullying Matrix: School Sanctioning Worksheet*®, an objective framework you can use to structure a sanctioning decision in a cyber bullying case. As an added bonus, you will receive a copy of the presenters' book and 7 professional growth points or 3 graduate hours from Purdue University Calumet. As you're preparing to update your School Safety Plan and Student Discipline Procedures, you'll certainly want to learn how to include this common student safety threat in your plans so that both your school and your students are protected! School Safety Specialists, school personnel involved in student discipline, and school safety planning teams will benefit tremendously from this training. The training will be held on February 23, 2011, from 8:30 am – 3:30 pm Eastern time at SIEC, 1102 Tree Lane Drive. Registration is only \$125 for SIEC/ESC members, \$159 for non-members, or \$35 for Vincennes University students.

PRE-AP STRATEGIES OFFERED IN SUMMER 2011

AP[®]

Getting our student college-ready is most certainly a point of emphasis in our nation and in Indiana. Successful Advanced Placement testing is a significant factor in students' college readiness. You will learn how to align your middle and high school curriculum in English, math, and social studies in this series of workshops entitled “**Strengthening AP Strategies**” this summer. You will get the tools you need to align their curriculum through building and strengthening AP Vertical Teams. You will learn research-based strategies to engage your AP students in learning. You will come away with a concrete action plan you have created to align across the grade levels and anchor Advanced Placement® course expectations. The series for pre-AP strategies in math, English, and social studies is being offered in several locations around the state this summer. Note that SIEC is hosting the social studies workshop on **June 22**. Register for any of them by going to www.siec.k12.in.us/workshops. Participants must register as teams. Check the flyer on the website for other details.

SIEC

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Lori Kane, ICAM Technology Consultant

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SIEC Schedule of Events 2010-2011



- Feb. 17 Sw Indiana Food Co-Op - New Products Tasting - Forest Park HS
Feb. 18 Starting with SIOP (Day 2 of 2, follow-up to Nov. 18)—Donna Albrecht
Feb. 23 Cyberbullying Solutions (make-up day will be Feb. 25)—Donna McCaw
Feb. 24 EL Roundtable
Feb. 24 RESCHEDULED - SIEC Health & Science Textbook Fair - Jasper Inn
Feb. 25 Title I Networking Meeting (a.m.)
Feb. 25 Partners In Education Planning Meeting (p.m.)
Feb. 25 HB 1260 Health Insurance Information Session
March 2 Indiana Youth Institute - Reaching Families of Uninsured Children - Jasper HS Community Room
March 3 403(b) Compliance Information Seminar
March 10 School Wellness Council Meeting
March 15 Leadership Skills for Non-Instructional Supervisors
April 5 Increasing Student Learning Through Entrepreneurism Across the Curriculum—
with Vicki Wiederkehr
April 6 Scaffolding Science Inquiry Through Lesson Design, Grades 3-6, Part II—Dr. Mike Klentschy **(Canceled)**
April 7 Scaffolding Science Inquiry Through Lesson Design, Grades K-2, Part II—Dr. Mike Klentschy **(Canceled)**
Apr. 6-7 Teaching American History Grant Colloquia
April 19 What's New in Young Adult Literature -
April 27 Pesticide Applicator Training for School Districts - SIEC
April 29 Book Repair for Media Specialists and Media Specilists Networking Session -
May 3 EL Roundtable - Watch for Topics!
May 5 Delivering Dynamic Mini-Lessons in Reading—Kristina Smekens
May 6 Delivering Dynamic Mini-Lessons in Writing—Kristina Smekens
May 6 Southern Indiana School Trust (Insurance Trust Meeting)
June 6-9 Teaching American History Field Study
June 13 – 16 APUS History Training
June 22 Pre-AP Strategies: AP Vertical Teams in History and the Social Sciences
June 27 - July 1 Preparing for the Reading License Exam

As of 2/14/2011

For more information/registration go to <http://www.siec.k12.in.us/workshops>

VIDEO STREAMING SERVICE NOW AVAILABLE



A great addition to think about for the 2010-2011 School Year! During the 2008-09 school year, five SIEC schools served in a pilot for a video steaming test project that involved all nine Indiana education service centers. Based on the project results, Learn360 was selected as the video streaming service provider as their content of nearly 8,500 videos plus video clips, audio files, and still pictures best met the needs of member educators. A recent addition to LEARN 360 is the award winning Reading Rainbow series. Learn360 video streaming is now available to SIEC schools at a special rate. The cost is \$525 per building for the 2010-2011 school year, which includes set-up and training. Questions? Contact Amy at the SIEC.



SOUTHERN INDIANA EDUCATION CENTER
1102 TREE LANE DRIVE
JASPER, IN 47546
WWW.SIEC.K12.IN.US

HEY, WHAT ABOUT US?



You probably have some key people in supervisory positions who “came up through the ranks” without formal leadership training or an education background: food service directors, transportation directors, maintenance and custodial supervisors, technology directors, office managers, and others. You rightly expect these supervisors to “take care of business” in their departments. But when a problem does come up, who has to deal with it? You do, the superintendent or principal, thus diverting your attention from leadership of teaching and learning. Let’s give these good people the professional development that would help them be even better supervisors and leaders in our non-instructional areas, and allow you to stay in the instructional supervision arena. SIEC will host a training in **“Leadership Skills for Non-Instructional Supervisors”** on Tuesday, March 15, from 9:00 am to 3:00 pm. Your non-instructional supervisors will learn how to deal effectively with difficult or under-performing employees while maintaining a productive and positive climate in their departments or units; coach employees to create a climate of excellence; establish and maintain a positive perception of their departments or units with all stakeholders; interact effectively with principals and other members of the district’s administrative team; manage time, set goals, and prioritize tasks and track progress both for themselves and their teams; and create a winning school team climate by helping employees to work collaboratively, identify with the success of the whole team, and to constructively resolve conflicts. To register for this one-day training, go to www.siec.k12.in.us/workshops. It will be a small investment for a potentially huge payoff for you and your non-instructional personnel!

SCHOOL WELLNESS COUNCIL MEETING SCHEDULED



Are you looking for new ideas for strengthening your school wellness policy? Would you like to learn more about various health initiatives? A School Wellness Council Meeting is scheduled for Thursday morning, March 10, at the Southern Indiana Education Center in Jasper from 10:00 AM – 12:00 noon Eastern Time. There is no charge to attend and Lindsey Bouza and Juliana Hammer from the Indiana State Department of Health will be discussing school wellness information. The meeting will also include time for you to network with other School Wellness educators. Please bring along healthy school ideas you would like to share and questions you might have. To view a copy of the flyer or to register online, visit www.siec.k12.in.us and click on “workshops.”

IMPROVE HIGHER-ORDER AND CREATIVE THINKING SKILLS



Do you ever hear from students questions such as, “When will I ever use this?” or “How does this apply to my life?” Come to SIEC and get the answers that will satisfy them! We owe it to our students to prepare them to be productive and contributing members of their communities. Entrepreneurism requires 21st century skills in collaboration, creativity, communication, and critical thinking. Therefore, it is *not* just a concept to teach in business classes, nor is entrepreneurship only about starting a small business. All of us must teach our students to think entrepreneurially in order to develop the multi-dimensional abilities required of them in the 21st century. SIEC will hold a workshop entitled **Increasing Student Learning Through Entrepreneurism Across the Curriculum** on **April 5**. You will be able to show students how to think entrepreneurially with the content area you are teaching in your middle or high school academic, career, physical education, or arts-related courses. From this training in teaching entrepreneurship across the curriculum, you will:

- * Increase your students’ learning by becoming more engaged in the subject matter,
- * Gain a thorough understanding of entrepreneurship,
- * Learn how to make entrepreneurship happen in your classroom with the content you are teaching in your subject area,
- * Learn how to use concepts of entrepreneurship to teach critical thinking, collaboration, creativity, and communication skills in your content area, and
- * Show students how they can use what they are learning in their classes to pay their way through college.

Six professional growth points will be awarded for participation. Register for this workshop on the SIEC website at www.siec.k12.in.us/workshops by April 1.

LEARN DYNAMIC MINI-LESSONS IN READING AND WRITING FROM KRISTINA SMEKENS



By popular demand, SIEC is bringing Kristina Smekens back to southern Indiana for two days in May to train teachers in “Dynamic Mini-Lessons in Reading” (May 5) and “Dynamic Mini-Lessons in Writing” (May 6), at the Huntingburg Event Center. After watching Kristina model these mini-lessons live, you will learn how to develop 10- to 15-minute “mini-lessons” in reading or writing that are both effective and dynamic. You will be able to create engaging lessons that target the different learning styles of your students, learn strategies that “release reading responsibility” to students and make them independent writers, and identify mini-lessons you should teach according to the reading or writing skills you are targeting. You can register for one or both of these workshop at the SIEC website. You can also receive 6 professional growth points or 1 graduate credit hour for each workshop.

COOPERATIVE PURCHASING



Each year, the online cooperative purchasing service provided through the SIEC expands with new features and product opportunities. The SIEC now supports two Cooperative Purchasing Systems: Both systems offer a variety of choices for saving money in your school district. Watch for training on both systems, either at the SIEC or in your school district. The two systems include the IAESC System (Contact Nathan Clover for assistance and set-up at 800-327-5467) or the CIESC Purchasing System (Contact Barney Summers for assistance and set-up at 317-387-7114)



MISSION OF THE SOUTHERN INDIANA EDUCATION CENTER

The mission of the Southern Indiana Education Center is to meet the needs of our member-schools in southwestern Indiana by:

- ✓ offering educational, supplemental, and support services effectively and efficiently on a cooperative basis,
- ✓ encouraging and assisting schools in a mode of continuous growth and desire for quality through innovative and scientifically based research based initiatives,
- ✓ supporting activities which provide for the individual and group needs of southwestern Indiana schools,
- ✓ better equalizing the educational opportunities for the staff and students of our southwestern Indiana schools, and by
- ✓ serving as a liaison between state, federal and other entities for the benefit of our southwestern Indiana schools.

SIEC SCHOOL CORPORATIONS BEGIN WORK ON READING PLANS



One hundred seventy-one educators from 30 school districts packed the Kordes Retreat Center at Monastery Immaculate Conception in Ferdinand, IN on January 25 to get the ball rolling on developing their required elementary reading plans. John Wolf

and Anna Shults, reading specialists at the Indiana Department of Education, gave a presentation on “Indiana’s Reading Initiatives” that included information on the elementary reading plans and Indiana’s K-6 Reading Framework. Indiana’s K-6 *Reading Framework* is organized around six components: goals, instruction, assessment, professional development, leadership, and school/community commitment. The required elementary *Reading Plan* will involve identifying a leadership team at each elementary school, designating a 90-minute reading block, designing program of tiered reading instruction, forming a reading assessment plan and goals, offering professional development, and communicating with parents. The purpose of these initiatives is to improve the reading skills of Indiana’s students so that 90% will pass the language arts section of the ISTEP+ and End-of-Course Assessments by 2012. For those who could not attend the workshop and for those who did attend but would like a review, the information presented is archived on the SIEC website at

http://www.siec.k12.in.us/pdfs/Reading_Initiatives_Jan_2011.ppt

The IDOE has created a literacy update to assist you with the Elementary Reading Plan:

<http://media.doe.in.gov/reading/2011-01-LitUpdate.html>

The General Assembly passed House Enrolled Act 1367 in the spring of 2010 as IC 20-32-8.5. This requires that the state superintendent, in conjunction with the state board, develop a plan to improve reading skills of students and implement appropriate remediation techniques for students including retention as a last resort. All elementary schools will be required to submit their reading plans in June 2011. Schools will complete the Reading Plan template on the IDOE website. The Reading Plan template will have a drop down menu from which principals can input text or select from a list of pre-populated choices. Once the template is available online in the early spring, additional information pertaining to the actual submission of the Elementary Reading Plan will be made available. **Laura Shafer**, literacy coach at North Daviess Elementary School, commented, “After attending the Reading Framework workshop, I have a better understanding of the direction my school needs to go in order to meet the needs set forth for reading instruction from the DOE. In moving forward at North Daviess Elementary, we will use the reading tools we have in place now and add the components necessary to make a cohesive plan for success for all our students in reading. We now have the whole picture of the Reading Framework goals and are ready to meet those expectations.” “The Indiana’s Reading Plan workshop was very informative,” added **Tony Whittaker**, principal at Springs Valley Elementary. “It was good to have the Department of Ed. come and share the information with us.”

CAREER AND TECHNICAL EDUCATION TEACHERS DO THE MATH



SIEC and the Patoka Valley Career and Technical Education Cooperative co-sponsored a training of CTE teachers on January 24 entitled “Teaching Math in my CTE Area.” Seven career and technical education teachers from

the SIEC and PVCTE service areas and one from the Twin Rivers Career Center attended the workshop conducted by **Chris Satterfield**, automotive technology teacher at Southridge High School. The teachers developed ways to teach math concepts such as surface area, volume, pie charts, bar graphs, box charts, etc. in the context of their career and technical education courses. **Jennifer Kern**, business technology teacher at Heritage Hills High School commented, “The workshop has helped me see some new ways to incorporate math into a business vocational class. It was nice to talk to other Career Education teachers about how to implement math and exchange classroom ideas.” “Chris had a powerful message about incorporating basic math principles into the everyday lessons that we teach,” added **Amy Mitchell**, Family & Consumer Sciences Teacher at Northeast Dubois. “Kids forget the basics and cringe at the advanced practices.

We need to incorporate the basics so they don’t forget and lose sight on the common sense math that they will use everyday.” Only a few days after this training, **Shirley Segert**, Family & Consumer Sciences Teacher at Pike Central, began implementing what she learned about bringing out math skills that are inherent in career and technical education. “On Friday my Nutrition & Wellness class was figuring their BMI [body mass index]. I made them do it in ‘long hand’ (without a calculator) and then check their work with it. I did get a lot of groans on this, but they did comply,” Segert observed. “I will continue to ‘look’ for ways to emphasize the math in all the classes I teach and the many projects we do.” “I was really impressed with Chris’s passion for math and his ability to bring out the math that is applied every day by nearly everyone,” said **Glenn Weil**, director of the Patoka Valley Career and Technical Education Cooperative. “I hope we have other opportunities to replicate this workshop. Every CTE and even other elective area teachers should try to incorporate math in this way.”

SIEC READY TO ROLL OUT READING LICENSE PREPARATION



In its first-ever initiative of this kind, SIEC is planning to offer pre-school, elementary, secondary, and adult education teachers licensed in grades P-12 a program of preparation to add “Reading” as a content area to their licenses by passing the Praxis II Examination. The course will be only one week long, from

June 27 through July 1, at the SIEC office. The topics will include all of the content categories tested on the Praxis II *Teaching Reading* (#204) exam. Participants can then be ready to take the exam on July 21 if they choose to do so. Moreover, it will enable pre-school, elementary, secondary, and adult educators to become more effective in providing their students reading instruction at any level or content area. Teachers will learn about emerging literacy, comprehension and fluency, helping students learn the sound structure of words, teaching vocabulary, phonics and word analysis, and instructional processes. “Teachers of all grade levels and content areas will benefit from this knowledge,” said Rob Moore, SIEC’s professional development coordinator. “For the pre-school, elementary, and adult educators, most of their students are building reading skills from the ground floor. It’s important for those teachers to understand how they can help their emerging readers grow in their skills with scientifically- and research-based strategies.” But it’s just as important for secondary teachers, asserts Moore, a former middle and high school social studies teacher. “For the middle and high school teachers who think, ‘Oh, the teaching of reading is an elementary thing,’ or ‘That’s an English thing; I don’t have time for it,’ I would say that if you help your students become more skilled in reading their textbooks, they will learn your content more effectively and thoroughly. So, good reading instruction in the secondary classrooms will naturally lead to increased content knowledge, and that’s what you want. And you’re helping your students become more college- and career-ready at the same time.” The developers and instructors for the program are **Angie Burch**, director of learning and assessment for the North Spencer County School Corporation and licensed reading specialist, and **Kim Strobel**, literacy coach in the Tell City-Troy Township School Corporation. Another added value for teachers will be the professional security having this license can offer. “Teachers will be awarded 30 of the 90 professional growth points they need for license renewal by participating those five days,” Moore said. “Plus, let’s face it. In this time of budget cuts and the proposals to do away with tenure and including student performance data in teachers’ evaluations, the more skills a teacher demonstrates and the more areas he or she has on the license, the more likely that teacher is to stay employed.” Teachers can register for this professional development activity on the SIEC website at www.siec.k12.in.us/workshops.

PESTICIDE APPLICATOR TRAINING: CORE AND COMMERCIAL TRAINING



On November 20, 2010, the *Pesticide Use at School* Rule became effective. The purpose of this rule is to minimize the potential for pesticide exposure to students and school staff in Indiana schools. The rule includes all Pre K—12 schools and districts accredited by the Indiana Department of Education. For the first year, the Office of the Indiana State Chemist is providing opportunities for training to help schools comply with this Rule. Training for Pesticide Application is presented by Purdue University and will be held at the SIEC Offices on Wednesday, April 27, 2011 from 8:30 a.m. – 5:30 p.m. This training will help districts have a certified pesticide applicator on staff and will have two sections on training day: 1) Applicator Training (8:30 a.m. – 3:30 p.m., and 2) Providing the Core Exam (3:30 p.m. – 5:30 p.m.). Cost for all day is \$90. A future training will be held for Category 3b exams (for applications to turf, grounds, athletic fields), plus Category 7a exams, (for applications made indoors, such as for ants, flies, roaches, rodents, etc.), which is also required. The workshop on April 27 is for initial training only, recertification credits are not awarded for this training. Study Materials: Upon receipt of registration, a training manual will be sent to each participant. Late registrants will pick up their manual the day of training. Training will be geared toward those who have reviewed the manual in advance of the workshop. For further program content and certification information, please contact: Andrew Martin, Purdue Pesticide Programs, Purdue University, 765-494-4567 or 888-398-4636 or < martinag@purdue.edu > or go to: < www.btny.purdue.edu/ppp/certification.html >. A flier for the training as well as registration information can be found online at: www.siec.k12.in.us/workshops. Space is limited, you are encouraged to register early.

SIEC WORKSHOP REGISTRATION: IMPORTANT INFORMATION



Southern Indiana
Education Center



Things you want to know: Always give

the **email address** and **emergency contact information** of the *person who will be attending*. This is the only way we have to contact those who have registered in the event changes occur at the last minute. This information will be used for contacting participants in case of inclement weather cancellations or site changes. If one person does register a group, that person will be assuming the responsibility of informing the others in the group of changes.



You Are Invited to Participate in the National Rural Education Association Foundation 2011 Essay Contest

Indiana, and especially the SIEC, has had numerous winner and runner-up awards in this NATIONAL contest over the past 6 years!



Congratulations to Kailen Turner of North Lawrence Community Schools who was an Elementary Runner-Up in 2010!

Eligibility:

Open to any student in grades 3 through 12 who attend a small or rural school.

Entries:

Participating schools are to screen all possible entries from their building and select no more than five entries for each grade cluster from that school. Visit the website below for the format and other information.

Writing Prompt for 2011:

Think of what is really important about your school. Think of something that you want to remember forever. Write about "Why my rural school is unique or outstanding" so that your readers can picture in their minds what it is that makes your school special to you.

Important! Teachers: View the scoring rubrics and more information! Go to: <http://www.indianasmallandrural.org> Click on NREA Essay Contest

Entry Deadline:

Entries must be postmarked by May 15, 2011.
Winners will be announced July 1, 2011.
Further information: Call 765-494-0086 .
Or e-mail: jehill@purdue.edu.

Mail one copy of each entry to:
Essay Contest Entries
NREA Foundation Essay Contest
Attn: Allison Nys
1937 Dover Road
Billings, MT 59105

Cash Awards:

	Elementary Grades 3-5	Middle Grades Grades 6-8	High School Grades 9-12
Winners	\$250	\$400	\$400
Runner-Up	\$100	\$200	\$200